

Act: 1R4		
Grade: 1	Strand: Reading	Concept: Students will make story predictions before reading.
Description of Task:	<b><u>Picture Walk Prediction</u></b> Using a picture walk as a prediction strategy, students will make predictions about what might happen in a story. After reading, they will compare what really happened with their predications.	
Expectations:	1e22• express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience; 1e23• independently select stories and other reading materials by a variety of authors; 1e25• use some conventions of written materials (e.g., punctuation, title) to help them understand what they read. 1e26– use their knowledge and experience to understand what they read; 1e30– predict what may happen next in a story, and revise or confirm predictions;	
Software Type:	Graphics Kidpix	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> <li>• Select and run program</li> <li>• Use the mouse to click and drag</li> <li>• Change categories using both tools (stamper and clipart)</li> </ul>	
Student Instructions: (for teacher)	1. Take a picture walk through your book. 2. Look at the pictures and think about what might be happening in the story. 3. How can you describe your ideas using symbols and pictures. 4. Run Kidpix. 5. Use the clipart as well as the stampers to complete your pictures. Find the stamps that would describe what you think will happen in the story. Then complete the other side after you have looked at the book.	
Teacher Notes:	Students should have ample opportunity to explore stamps and clipart features before using this program. This is a good activity to use with your librarian for a library period.  Related offline activities: Students could use Kidpix to create a picture of one of the characters.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Is the student able to use pictures to make reasonable predictions? (Curriculum) Can the student manipulate the various menus in the clipart section of Kidpix to communicate their ideas effectively? (Technology)	